

Keynote 3

Incorporating the Association for Standardized Patient Educators Standards of Best Practice (ASPE SOBP) into your simulation context

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Abstract

SP educators are in the midst of professionalizing, as evidenced by many initiatives, including the publication of the Association of Standardized Patient Educators (ASPE) Standards of Best Practice (SOBP) for human role players in simulation. The ASPE SOBP includes the input of experts from around the world, providing foundational guidelines that are precise and yet flexible enough to address the diverse contexts of SP practice. Using the ASPE SOBP ensures the safe and effective application of SP-based educational endeavors. These standards are designed to be used in conjunction with other standards such as INACSL's Standards of Best Practice: SimulationSM, which address broader simulation practices. This session will orient participants to the ASPE SOBP and will be structured to include the presentation of key information, large and small group discussion, and opportunities for reflection. By the end of this session, participants will be able to describe key features of the ASPE SOBP and identify areas of strength and areas for growth related to implementation of the SOBP into their current practice

Cathy Smith, PhD

Cathy Smith has worked as a simulationist in health professional education for over 25 years. She consults with various educational, training and assessment organizations locally, nationally and internationally. Her particular focus is on simulated/standardized patient (SP) methodology. She works with learners in undergraduate, graduate, continuing education and faculty development contexts. She has developed curriculum for diverse formats, ranging from face-to-face to web-based platforms. A long time Association of Standardized Patient Educators member, she serves on various committees and is a past Conference Chair. She is on the editorial board of *Advances in Simulation* and a member of the Wilson Centre for Research in Education, Faculty of Medicine, University of Toronto. Recent peer reviewed articles include co-authorship of the ASPE Standards of Best Practice for human role players in simulation. She is interested in advancing the science, art and practice of simulation through research, teaching and the development of evidence-based strategies, processes and tools.



Carine Layat Burn, PhD

Carine Layat Burn has over seventeen years of experience working with simulation in medical education and other health professional education. She has a PhD in intercultural communication and simulation from the University of Geneva, Switzerland. Her works in training and teaching have a particular focus on simulated/standardized patient (SP) methodology in different health professional contexts. She has experience designing and developing simulation activities and training programs using clinical simulations. She consults with several educational and healthcare institutions at a local and an international level. Her research projects focus on SP methodology for teaching communication skills in various domains. She is the past chair of the International Committee of ASPE (Association of Standardized Patient Educators). Presently, she serves as a member of the International Committee and the Educational Committee of ASPE.

